

W.F. Killip Elementary School

Behavioral Flow Chart



Observe Problem Behavior

Classroom Managed Behaviors:

-Inappropriate language, physical contact (without intent to hurt), defiance (refusal to work), classroom disruption, property misuse, single offense, dishonesty, cheating), friendship issues, off-task, homework.



Follow Classroom Management Plan:
Other Tier 1 Strategies: reteach expectations (show videos), encourage positive behavior, eye contact/nonverbal cues, proximity, private chat, acknowledge other students showing expectation, parent contact, relationship building, any other strategy that promotes positivity and encouragement



REFOCUS One (Completed in Classroom)



REFOCUS Two (Completed in Buddy Class)



Was the Classroom Managed Plan Effective?

NO

YES



MISSION ACCOMPLISHED!

Office Managed Behaviors:

Extreme inappropriate language, physical contact (with intent to harm), fighting, threatening (with intent to harm), stealing, destroying school property, weapon, harassment/bullying, repeated offenses of same behavior, significant class disruption (unsafe environment), drug/alcohol use.



Ensure Safety:
Dial 0 for crisis team assistance.
Removal of student/class from room.



ALC Referral Form



Conference with principal or counselor



REFOCUS Sheet



Administration Determines Consequences



Parent Contact



Referral added into SWIS



Student brings back signed referral form.

